

Scope and Sequence

<i>Required</i> Learning Experiences	Standard Class	Honors Class
Curriculum	Follow the CMS curriculum guides for this grade level. *Texts are chosen at the discretion of the teacher and aligned to CCSS complexity and rigor requirements.	Follow the CMS curriculum guides for this grade level. *Texts are chosen at the discretion of the teacher and aligned to CCSS complexity and rigor requirements.
Novels	At least one common novel, chosen from the novel list for this grade level or classic novels. *Novel list located in the appendix.	At least one common novel, chosen from the novel list for this grade level, or one of the classic novels. One novel self-selected by the student for independent reading. *Follow guidelines for selecting independent novels in the appendix.
CCSS R1/R10	Five <i>per unit of study or novel</i> : R1/R10 * student work from novel study could be evidence of meeting these standards.	Three <i>per unit of study or novel</i> : R1/R10* student work from novel study could be evidence of meeting these standards. One culminating project per novel *See appendix for examples
CCSS W1, W2	One W1, One W2 Three small scaffolded tasks that build up to the W1 or W2 assignment *See <i>Aligned Learning Experiences</i> in appendix for suggested tasks to support these standards.	One W1, One W2 Three- five tasks that build up to the W1 or W2 assignment *See <i>Aligned Learning Experiences</i> in appendix for suggested tasks to support these standards.
Speaking/ Listening	Participate in class discussions about writer’s craft. Make text to world connections. Evaluate a speaker’s presentation. Answer extemporaneous questions.	Participate in class discussions about writer’s craft. Make text to world connections. Evaluate a speaker’s presentation. Ask questions and critique.
Graduation Project (all grade levels)	One three- five minute oral presentation in class related to W1 or W2 task. Grade appropriate research tasks.*See curriculum guide.	One five- seven minute oral presentation in class related to W1 or W2 task. Grade appropriate research tasks.*See curriculum guide.

Keep student evidence of these required learning experiences. Daybooks, Interactive Notebooks, or other portfolios are a great way to document student understanding and mastery of the standards and should be labeled to match CCSS standards.